

**Examens d'admission 2021 – filière MP**      **15 mars 2021**

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Nom et prénom :

Localité :

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**Anglais (45 minutes) KEY**

Pts

Note

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**Contenu :**

**A. Reading comprehension 1 :**

- Exercice 1 : \_\_\_\_\_ / 10
- Exercice 2 : \_\_\_\_\_ / 8

**B. Reading comprehension 2 :**

- Exercice 3 : \_\_\_\_\_ / 12

**C. Writing**

- Exercice 4 : \_\_\_\_\_ / 20

**Matériel autorisé :**

- Aucun matériel autorisé

## **A. Reading comprehension 1 : read the text below and do exercises 1 and 2**

My name is Steven and I live in Western Australia. For 12 of my 17 years I've lived on my parents' sheep station in the outback. I have a younger brother, Malcolm. Even though we sometimes fight, I'm glad I have a brother because I don't meet other young people very often – only twice a year at the local horse races. The nearest town, Meekatharra, is four hours away by car. So we only go in to do business once a month.



Malcolm is 12 and will soon go to boarding school in Perth, as I did. A boarding school is a place where you spend your whole time: you study there during the day but you also have a room, which you usually share with another student. As my home was far away, I stayed at school at the weekends too. I enjoyed my time in Perth but really missed the countryside. So after I took my exams last year I came back to work on the station with my parents. Our farm would seem really huge to Europeans. It takes five days to drive around it. Because of these long distances we fly to go looking for our sheep. As I said, our farm is really far from everything. When somebody is ill, we have to call the “flying doctor”. He or she then comes in by plane from one of the nearest towns.

It's pretty hot in the outback, sometimes more than 40 degrees. We often sleep outside because it's cooler. We put our beds under the trees and hang mosquito nets over them. There are lots of scorpions around, so we put the bed legs into bowls of water to stop the scorpions crawling up into our beds. We have big sticks inside the house, ready to kill any scorpion or snake that comes in.

Every few weeks, shooters come out from town and kill a lot of kangaroos. Their meat is mostly used for pet food, although I know some people that eat it too. I find it a bit too oily myself. Tourists are keen on these animals but I don't like them very much because they destroy our fences. We also have another “enemy”: the dingo, a kind of wild dog. On a really bad night they can kill up to 20 sheep. Then we get the doggers to come and get rid of the dingoes.

Before I went to boarding school I attended the “school of the air”. Every day I listened to a one-hour lesson from a teacher on my computer. Then I learnt on my own for the rest of the day. I had classmates, but I never met them in real life. We talked just like in a normal classroom, even though we were hundreds of miles away from each other.

I love this life. City people would probably find it a bit lonely and boring. But I grew up here and this is where I'm going to stay.

**Exercise 1: choose the correct answer to the ten questions below.  
There is only ONE correct answer per question. (10 points)**

1. Steven has lived at his parents' farm
  - a. all his life
  - b. most of his life**
  - c. only 2 years
  - d. twice a year
  
2. What is Steven's relationship with his brother?
  - a. They are always fighting.
  - b. Steven is more often with his friends
  - c. They get on quite well.**
  - d. They rarely see each other.
  
3. In Perth, Steven went to a school
  - a. for students from other countries.
  - b. where young people study but also sleep at night.**
  - c. where students can only stay during the day.
  - d. which is open from Monday to Friday.
  
4. In the farm, when they need to see where the sheep are, they use
  - a. a plane**
  - b. a horse
  - c. a car
  - d. a motorbike
  
5. When somebody is ill on the farm,
  - a. a doctor who lives there can treat the patient.
  - b. he/she is taken to a hospital next to the farm.
  - c. no doctor can reach the farm.
  - d. a doctor comes by plane to help.**
  
6. When they sleep outside, how do they keep the scorpions away from the bed?
  - a. They put water around the legs of the bed.**
  - b. A mosquito net keeps them away.
  - c. They kill them with a stick.
  - d. There are no scorpions in that part of Australia.
  
7. What does Steven say about kangaroos?
  - a. He likes them because they are cute.
  - b. He kills them with his gun.
  - c. He likes to eat kangaroo meat.
  - d. He doesn't like them because they do some damage.**

8. What does he say about the dingoes?
- They are a sort of dangerous dog.**
  - Sheep often kill dingoes.
  - They destroy the fences around the farm.
  - Fortunately, the doggers are there to protect them.
9. What is the “school of the air”?
- A training centre where you learn how to become a pilot
  - A school where you learn from home with the help of your computer**
  - A normal school with normal classrooms
  - A school where you go by plane.
10. What does Steven say about his life on the farm?
- He doesn’t like to be so lonely.
  - He finds it boring.
  - He enjoys it and will remain there.**
  - He would prefer to live in a city.

**ONE point per correct answer. No half-points allowed.**

**Exercise 2: Match sentences 1–8 with letters A–H. Write the correct letter on the line. Do not use the letters more than once. The meaning must respect the text. (8 points)**

Beginning of the sentence	Correct letter (A-H)	End of sentence
1. It takes four hours ...	<b>E</b>	A. ... with another student.
2. He had a room which he shared ...	<b>A</b>	B. ... under the trees.
3. Steven learnt alone ...	<b>H</b>	C. ... soon go to school in Perth.
4. Kangaroo is eaten ...	<b>G</b>	D. ... it is very hot.
5. His brother Malcolm will ...	<b>C</b>	E. ... to get to the nearest town.
6. They sleep outside when ...	<b>D</b>	F. ... he never really met them.
7. Although Steven had classmates ...	<b>F</b>	G. ... mostly by other animals.
8. In summer, they put their beds ...	<b>B</b>	H. ... most of the day.

**ONE point per correct answer. No half-points allowed.**

## **B. Reading comprehension 2 : read the 4 descriptions of London hotels below and do exercise 3**

### **A. The Ampersand, South Kensington**

The Ampersand is a five-star hotel located in the city centre, in the beautiful area of South Kensington. Guests only have to walk fifty metres to reach a station that is served by the three most important underground lines, giving access to all the important sights of the city.

The area also has a lot of cultural activities to offer, with the well-known Natural History Museum and the Victoria and Albert Museum. As well as the hotel's well-equipped gym, the guests have access to information about horse riding . They can also have a drink in the bar next to the reception on the ground floor.

### **B. Hayden Rooms, Bayswater**

The Hayden Rooms is a small hotel which offers ten air-conditioned rooms and free wifi. Although the accommodation is simple, it is comfortable and the low prices make it very interesting for the tourists who do not have a very high budget. On the ground floor a pub serves traditional food, such as fish and chips and lamb. Located around one kilometre from Portobello Road Market, it is a good option for travellers interested in buying antiques and 19<sup>th</sup>-century books. It is also close to Hyde Park, where relaxing in the grass is very popular.

### **C. Regent Canalside, Camden**

Set in the outer part of London, about six kilometres from the town centre, the Regent Canalside Hotel offers 48 comfortable rooms as well as 15 flats, ideal for families. It is situated in a quiet area, next to a pretty canal. The London zoo is only about two kilometres away on foot, in the northern part of Regent's Park where some playgrounds are available for children. For lunch, you can go to Camden market, where you can eat delicious Asian food outside.

### **D. Shangri-La Hotel, Southwark**

Occupying levels 34 to 52, the Shangri-La Hotel at The Shard offers five-star luxury. All the rooms are decorated in an Oriental way and have floor-to-ceiling windows looking out to Big Ben and all the famous monuments of the city. The hotel has three dining and drinking venues. GONG, set on the top floor, provides the setting for London's highest champagne and cocktail bar. This tall building is situated in an area that is very interesting for people who like architecture.



**Exercise 3 : Which hotel (A, B, C or D) does each question describe?**

**A = Ampersand Hotel, South Kensington**

**B = Hayden Rooms, Bayswater**

**C = Regent Canalside, Camden**

**D = Shangri-La Hotel, Southwark**

**Each hotel must be chosen more than once. (12 points)**

Which hotel	Letter (A, B, C or D)
1. offers rooms at reasonable prices?	<b>B</b>
2. is located in a high tower?	<b>D</b>
3. is close to museums?	<b>A</b>
4. is close to a market where old things are sold?	<b>B</b>
5. has wonderful views of the city?	<b>D</b>
6. offers easy underground travel around the city?	<b>A</b>
7. is not located in the city centre?	<b>C</b>
8. offers the possibility to do some sport?	<b>A</b>
9. rents some apartments too?	<b>C</b>
10. is situated above a pub?	<b>B</b>
11. serves cocktails in a rooftop bar?	<b>D</b>
12. is close to a place where you can see living animals?	<b>C</b>

**ONE point per correct answer. No half-points allowed.**

## **C. Writing : exercise 4 (20 points)**

You have received an email from a friend that you met at a language course and who now lives in London. He / She is coming to visit your town next year and would like to see you.

Write an email back in which you include the following information:

- a suitable introduction (1)
- ask when he / she will arrive and how long he / she is staying (2)
- talk about two places that he / she should see (2)
- talk about two activities you could do together (2)
- a suitable ending (1)

Write around 80 words in an appropriate style. Do not copy from the task.

### **ASSESSMENT**

#### **Content (8 points)**

- suitable introduction: 1 pt
- when he/she will arrive and how long he/she is staying: 2 pts
- two places that he/she should see: 2 pts
- two activities you could do together: 2 pts
- suitable ending: 1 pt

#### **Structure (3 pts)**

- paragraphs, logical development, links: 3 pts

#### **Language (9 pts)**

- vocabulary: range and accuracy: 4 pts
- grammar and syntax: 4 pts
- spelling: 1 pt

**Half-points allowed for the writing part.**